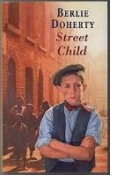









<p style="text-align: center;">Science</p> <p>This half term we will be learning about: Electricity Question: How can circuits be changed?</p> <ul style="list-style-type: none"> • use recognised symbols when representing a simple circuit in a diagram • associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit • compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches • research the history of electricity and related scientists 	<p style="text-align: center;">Hartford Junior School Learning Leaflet Year 6 Spring 1st Half Term 2025</p> <p style="text-align: center;">Welcome to our Year 6 Learning Leaflet. This page will give you all the information you need to 'bring out the best' in your child.</p> <p style="text-align: center;">Mrs Anna Haupt Class Teacher in Pine Mrs Jo Smith Class Teacher in Sycamore</p> <p style="text-align: center;">Our weekly planning time (PPA) is every Friday and will be covered by Mrs Gentile, Miss Deaves</p> <p style="text-align: center;">Our Teaching Assistants: Miss Simms, Miss Jarmaine, Miss Butler</p>	<p style="text-align: center;">English</p> <p>This half term we will be learning to:</p> <ul style="list-style-type: none"> • identify key features of a non-chronological report • make notes through developing ideas and research • write a non-chronological report • revise and edit a non-chronological report • Identify key features of a diary entry • write a first person recount considering what a character may be thinking and feeling • plan, revise and edit a diary entry using the boxing up method • publish a diary entry • describe a character • order and organise key events and information • research and plan a biography • write a biography using appropriate layout features and language • revise and edit a biography • publishing a biography <p>Key texts: 'Street Child' by Berlie Doherty</p> 
<p style="text-align: center;">PE</p> <p>2 PE sessions each week, 1 indoor and 1 outdoor session</p> <ul style="list-style-type: none"> • Oak Class: Wednesday and Thursday • Ash Class: Wednesday and Thursday <p style="text-align: center;">Gymnastics & Fitness</p> <p>PE kits in school colours worn to school on PE days. Earrings cannot be worn and long hair must be tied back. Unfortunately, we cannot remove earrings.</p>		<p style="text-align: center;">Computing</p> <p>This half term we will be programming using Micro:bit., to:</p> <ul style="list-style-type: none"> • design, write and debug programs. • sequence, select and repeat within the program. • use logical reasoning to explain simple algorithms. • explore different software to build on previous coding knowledge. <p style="text-align: center;">Website for more information about Introduction micro:bit (microbit.org)</p> 
<p style="text-align: center;">Maths</p> <p>This half term we will be learning about:</p> <ul style="list-style-type: none"> • Place value-integers and decimals • Rounding decimals • Adding/ subtracting decimals • Multiplying and dividing by 10, 100, 1000 • Multiplying and dividing decimals by integers • Decimals and fraction equivalents • Fractions as division • Understand percentages • Equivalent fractions, decimals and percentages • Ordering fractions, decimals and percentages • Percentages of an amount • Area and perimeter • Area of a triangle • Area of a parallelogram 	<p style="text-align: center;">French</p> <p>This half term we will be focussing on: Le Weekend</p> <ul style="list-style-type: none"> • Ask what the time is in French. • Tell the time accurately in French. • Learn how to say what they do at the weekend in French. • Learn to integrate connectives into their work. • Present an account of what they do and at what time at the weekend. 	<p style="text-align: center;">History</p> <p>This half term we will be learning about: Cities in time: This Manchester Man</p> <p>Question: How did the UK develop during the Industrial revolution?</p> 
<p style="text-align: center;">RE</p> <p>This half term we will be learning about:</p> <p style="text-align: center;">What do Humanists believe?</p>	<p style="text-align: center;">PSHE</p> <p>This half term we will be learning about:</p> <p style="text-align: center;">Family and Friends</p> 	<p style="text-align: center;">Art/DT</p> <p>This half term we will be:</p> <p>studying Frida Kahlo and focusing on her painting, 'Self-Portrait with Monkey'. We will focus on painting skills with a focus on mixed media and watercolours.</p> 
	<p style="text-align: center;">Geography</p> <p>This half term we will be learning about: Changing Birmingham</p>  <p>Question: How has Birmingham grown as a city over time?</p>	